

Partnership with Parents Policy (Updated EYFS September 2025)

Policy Statement:

At Butterflies Nursery, we believe that strong partnerships with parents are essential for **high-quality childcare** and **positive child development**. Parents are the **primary educators** of their children, and we value their knowledge, insights, and contributions. This policy outlines our commitment to **open communication, collaborative decision-making, and shared learning experiences** to support children's development in line with **EYFS 2025 guidance**.

Open Communication:

- We promote **open, honest, and regular** communication with parents to ensure they are well-informed about their child's **progress, experiences, and any concerns**.
- We offer **multiple communication channels**, including:
 - Face-to-face discussions
 - Phone calls or messages
 - Emails
 - Secure digital platforms for daily updates
- Parents will be encouraged to share **important information** regarding their child's routines, behaviours, and development.

Information Sharing:

- We respect parents as **partners in their child's learning and well-being** and value the information they provide.
- We will share updates on children's:
 - **Developmental milestones**
 - **Achievements and progress**
 - **Social and emotional well-being**
- Information will be shared with **appropriate consent**, ensuring **confidentiality and compliance with GDPR regulations**.

Parental Involvement in Decision-Making:

- We **actively involve parents** in planning and decision-making regarding their child's care and learning journey.
- Parents will have opportunities to **collaborate on developmental goals**, ensuring a **consistent approach between home and the childcare setting**.
- We recognise that each child is unique, and we **adapt our practices** to reflect parental input, home routines, and cultural preferences.

Parent Meetings:

- **Regular meetings** will be offered to discuss a child's progress, learning, and development.
- Meetings can be scheduled **at agreed intervals** or arranged upon request.
- **Individualised Learning Plans (ILPs)** will be discussed with parents, ensuring that any additional needs are addressed.

Confidentiality and Privacy:

- We treat all information shared by parents with **strict confidentiality** and store records securely.
- **Only authorised staff** will have access to personal information in accordance with **data protection laws**.

Encouraging Parental Involvement in Activities:

- Parents are encouraged to **participate in activities**, events, and cultural celebrations.
- Parents can contribute **skills, knowledge, or experiences** to enrich the learning environment.
- Opportunities for **home learning support** will be provided to bridge the gap between home and childcare.

Feedback and Suggestions:

- **Parent feedback is highly valued**, and we provide multiple ways for parents to share suggestions, including:
 - Regular surveys
 - Suggestion boxes
 - Direct discussions
- Parent feedback will be used to **improve policies and daily practices**.

Collaboration with External Professionals:

- When necessary, we will work in **partnership with external professionals**, such as:
 - **Health practitioners**
 - **Speech and language therapists**
 - **Educational psychologists**
 - **SEN support services**
- We will liaise with parents to ensure that external support services are **aligned with the child's needs** and that any interventions are **coordinated effectively**.

Alignment with EYFS 2025 Changes:

- The **EYFS 2025** framework **reinforces the role of parental involvement** in early years settings, recognising that **strong parent-practitioner relationships** lead to **better child outcomes**.
- This policy aligns with **EYFS 2025 focus areas**, including:
 - **Personal, Social, and Emotional Development (PSED):** Working with parents to promote children's emotional security and confidence.
 - **Communication and Language:** Encouraging language-rich interactions between parents and children.
 - **Equal Partnerships:** Recognising parents as **equal partners** in decision-making about their child's early education.

- **EYFS 2025 emphasises the importance of two-way communication, ensuring childcare settings actively engage with parents in a meaningful way.**

Review and Monitoring:

- This policy will be reviewed **annually** or sooner if required to align with **EYFS updates and best practices**.
- Feedback from **parents, staff, and external professionals** will be considered to improve our partnership with families.

Signed: Chrissie Day

Date: 2nd July, 2025